

# DICKINSON COUNTY NATURE CENTER

## GRADE 2 — NATURE CENTER FIELD TRIP OVERVIEW

### What students should

#### bring:

- Weather-appropriate clothing
- Tennis shoes or hiking boots
- Water bottle for drinking water
- Lunch

### What teachers should

#### bring:

- Sunscreen/bug spray for class
- First aid kit

#### **Activity 1:** What is a Habitat?

**Led By:** Dickinson County Conservation staff

**Core Expectations:** 2-LS4-1

**Duration:** 30 minutes

**Description:** Students will learn about the different habitats of Kenue Park during a hike through the property. By starting on top of the kame, students will be able to see the different habitats and make comparisons about them. After their bird's-eye view, students will be taken into each habitat type to learn about the diversity of plants and animals that reside in these areas.

#### **Activity 2:** Pollination Pals

**Led By:** Dickinson County Conservation staff

**Core Expectations:** 2-LS2-2

**Duration:** 30 minutes

**Description:** Students will learn how different pollinators are attracted to specific flowers and how being "pals" helps them both thrive in their environment. This activity includes a pollinator relay game that will offer a strong visual in seeing how pollination works.

#### **Activity 3:** Prairie Life

**Led By:** Dickinson County Conservation staff

**Core Expectations:** 2-LS4-1, 2-LS2-2

**Duration:** 30 minutes

**Description:** During this investigation, students will learn about the different relationships of the plants and animals of a prairie. Students will be able to learn about the diversity of plants and animals, while also learning how they all work together to thrive in such an harsh environment. Students will learn that birds disperse seeds, bees pollinate flowers, and plants offer protection for a whole host of animals.

#### **Activity 4:** Prairie Scavenger Hunt

**Led By:** District Teacher or Chaperone, if group is 40-100 students

**Core Expectations:** 2-LS4-1, 21.K–2.HL.5, 21.K–2.ES.1

**Duration:** 30 minutes

**Description:** In this activity, students will explore the biodiversity of our tallgrass prairie through an active and engaging scavenger hunt. Students will be encouraged to make observations about the prairie ecosystem and hypothesize what animals may call the area home.

### **Contact:**

Environmental  
Education Team

[naturecenter@dickinsoncountyia.gov](mailto:naturecenter@dickinsoncountyia.gov)

712-336-6352



CONSERVATION BOARD

# DICKINSON COUNTY NATURE CENTER

## GRADE 2 — FIELD TRIP OVERVIEW

## SIDE 2

### Suggested Field Trip Itinerary

10 a.m. Arrive at the Dickinson County Nature Center

10-10:15 a.m. Introduction, break into groups

10:20-10:50 a.m. Activity 1

10:55-11:25 a.m. Activity 2

11:30 a.m.-noon Lunch

12:05-12:15 p.m. Clean up from lunch, bathrooms get back into groups

12:20-12:50 p.m. Activity 3

12:55-1:25 p.m. Activity 4

1:25-1:50 p.m. Playscape time

**In order to give each student the opportunity to learn in our outdoor classroom, we try to keep our group numbers small. Your field trip may look different depending on your class size.**

**10-24 students:** Students will participate as one group and rotate through the stations with one or more naturalists.

**25-40 students :** Students will be broken into two groups and rotate through stations with one of our naturalists.

**40-100 students:** Students will be broken into four groups and rotate through stations. With this option, teachers should be prepared to lead one activity on the property. The materials and lesson plan will be provided by the Dickinson County Nature Center staff.